

POLITICAL SCIENCE SESSION (20-21)

Term One: April

COURSE CONTENT	1st Week	2nd Week	3rd Week	4th Week
<p>Chap:1 Constitution: Why and How? Chap:2 Rights in the Indian Constitution</p>		<p>Familiarization with the course and marking scheme.</p>	<p>Constitution: Why and How? Why do we need a constitution? The authority of a Constitution identity of people. Constitution: Why and How?</p>	<p>Rights in the Indian Constitution Meaning of rights Features of Part IV Fundamental</p>
LEARNING OBJECTIVES	<p>Understand the need for a constitution. Explain the scope of Fundamental rights Analyze the utility of rights in the contemporary scenario</p>			
LEARNING OUTCOMES	<p>Students would be able: Understand the need for a constitution. Explain the authority of a Constitution. Understand the link between Elections and Democracy Examine the efficacy of Reservation of Constituencies Critically evaluate Free and Fair Elections Assess the efficacy Electoral Reforms</p>			
TEACHING AIDS	<p>CAL Module on arenas of Fundamental Rights Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings.</p>			
ASSESSMENT	<p>Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.</p>			

May

COURSE CONTENT	1st Week	2nd Week	3rd Week	4th Week	5th Week
<p>Chap 3: Election and Representation</p> <p>Chap: 4 Executive</p> <p>Chap: 5 Legislature</p>	<p>Election and Representation</p> <p>Elections and Democracy Election System in India.</p>	<p>Election and Representation (contd.)</p> <p>Reservation of Constituencies Free and Fair Elections Electoral Reforms</p>	<p>Executive</p> <p>Prime Ministers and Council of Ministers. Permanent Executive : Bureaucracy</p>	<p>Introduction Of Project</p> <p>Summer break</p>	<p>Summer Break</p>
LEARNING OBJECTIVES	<p>Examine the efficacy of reservation of constituencies Assess the efficacy electoral reforms Examine the different types of Executive. Understand the role and functions Prime Ministers and Council of Ministers. Assess the need for a strong Parliament</p>				
LEARNING OUTCOMES	<p>Students would be able to: Examine the different types of Executive. Understand the role and functions Prime Ministers and Council of Ministers. Highlight the role of Permanent Executive : Bureaucracy Assess the need for a strong Parliament Explain the composition of the two houses of parliament. Explain functions and powers of the Parliament: legislative functions, control over executive etc.</p>				
TEACHING AIDS	<p>CAL Module on different forms of government Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings.</p>				
ASSESSMENT	<p>Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.</p>				

July

COURSE CONTENT	1st Week	2nd Week	3rd Week	4th Week	5th Week
Chap: 6 Judiciary Chap: 7 Federalism Chap: 8 Local Governments	Legislature Need for parliament Working of Two houses of Parliament Law making procedure	Judiciary Need for an Independent Judiciary Structure of Judiciary Judicial activism	Federalism Conflicts in India's federal system Special Provisions. Need for Local Governments in India.	Federalism Federalism in India Federalism with a strong Central Government	Local Governments Implementation of 73rd and 74th Amendments Challenges before the local Government bodies in India. Growth of Local Self Government
LEARNING OBJECTIVES	Explain the need for an Independent Judiciary Analyze Judicial Activism from the late 1980s Critically evaluate Federalism with a strong Central Government				
LEARNING OUTCOMES	Students would be able to: Explain the need for an Independent Judiciary Analyze Judicial Activism from the late 1980s Critically evaluate Federalism with a strong Central Government Develop a comprehensive understanding of conflicts in India's federal system Trace the growth of Local Government in India Understand decentralization via 73rd and 74th Amendments Assess problems related to implementation of 73rd and 74th Amendments.				
TEACHING AIDS	CAL Module on federalism Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings.				
ASSESSMENT	Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				

August

COURSE CONTENT	1st Week	2nd Week	3rd Week	4th Week	5/6th Week
Chap: 9 Constitution as a Living Document Chap: 10 The Philosophy of the Constitution	Constitution as a Living Document Classification of constitutions The procedure to amend the Constitution.	Periodic Test 1	Periodic Test 1	Constitution as a Living Document Basic structure of the constitution Evolution of Indian constitution	The Philosophy of the Constitution Constitution as a Living Document The governing values in our Constitution
LEARNING OBJECTIVES	Understand the procedure to amend the Constitution. Reflect on the Philosophy of the Constitution Appreciate Procedural Achievements of our Constitution				
LEARNING OUTCOMES	Students would be able to: Understand the procedure to amend the Constitution. Understand the efficacy of Basic Structure of the Constitution. Reflect on the Philosophy of the Constitution Assess the Political philosophy of our Constitution Appreciate Procedural Achievements of our Constitution.				
TEACHING AIDS	Module on Judicial Activism Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings.				
ASSESSMENT	Periodic Test 1 Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				

September

COURSE CONTENT	1st Week	2nd Week	3rd Week	4/5TH Week
Chap:1 Political Theory	Political Theory Why do we study Political Theory? The scope of Political Theory. Revision	TERM 1 EXAMINATION	TERM 1 EXAMINATION	TERM 1 EXAMINATION
LEARNING OBJECTIVES	The scope of Political Theory Understand the link between Positive and negative freedom.			
LEARNING OUTCOMES	Students would be able to: Understand the need for studying Political Theory. Explain the scope of Political Theory.			
TEACHING AIDS	CAL Module on Political Theory Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings.			
ASSESSMENT	TERM 1 EXAMINATION 1 Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.			

October

COURSE CONTENT	2nd Week	3rd Week	4th Week	5th Week
<p>Chap 2: Freedom</p> <p>Chap:3 Equality</p> <p>Chap 4: Social Justice</p>	<p>Freedom</p> <p>Understand the link between Positive and negative freedom. Examine the efficacy of dialogical mode of justice Critically evaluate J. S. Mill’s Harm Principle. Assess the efficacy of self-regarding and other regarding actions.</p>	<p>Equality</p> <p>Different dimensions of equality. Equality and Affirmative Action. Natural and Social equality The scope of Feminist theory.</p>	<p>Social Justice</p> <p>Meaning of Social Justice Different principles of justice</p>	<p>Social Justice (contd.)</p> <p>Case studies on Principles of justice Rawls and Theory of Justice Welfare State Market and State Ambedkar on Social Justice</p>
LEARNING OBJECTIVES	<p>Critically evaluate J. S. Mill’s Harm Principle. Understand the need for Social equality. The efficacy of different dimensions of equality. Evaluate Ambedkar’s view on Social.</p>			
LEARNING OUTCOMES	<p>Students would be able to: Understand the need for Social equality. Explain the scope of Feminist theory. Understand the link between Equality and Affirmative Action. Examine the efficacy of different dimensions of equality. Evaluate Ambedkar on Social Justice. Assess the efficacy of State and Free Market</p>			
TEACHING AIDS	<p>CAL Module on Freedom Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings.</p>			
ASSESSMENT	<p>Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.</p>			

November

COURSE CONTENT	1 st Week	2 nd Week	3 rd Week	4 th Week	
Chap:5 Rights Chap 6: Citizenship	Rights Rights and the state. Different dimensions of rights. Legal rights and the state. Natural rights.	Rights(contd.) Classification of Rights Rights and the Indian State Rights and responsibilities	Citizenship Meaning of citizenship. Universal and local citizenship.	Citizenship (contd.) Refugee problem and global citizenship. Insider versus Outsider debate.	
LEARNING OBJECTIVES	Understand the need for Rights and the state. Explain the scope of different dimensions of rights. Evaluate Refugee problem and global citizenship.				
LEARNING OUTCOMES	Students would be able to: Understand the need for Rights and the state. Explain the scope of different dimensions of rights. Understand the link between Legal rights and the state. Examine the efficacy of Universal and local citizenship. Evaluate Refugee problem and global citizenship. Assess Insider versus Outsider debate.				
TEACHING AIDS	CAL Module on Rights Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings.				
ASSESSMENT	Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				

December

COURSE CONTENT	1 st Week	2 nd Week	3 rd Week	4/5 TH Week
Chap:7 Nationalism Chap 8: Secularism	Nationalism What is Nationalism Periodic Test 2 Constituents of a nation. Tagore on nationalism. National Self determination	Periodic Test 2 Nationalism (contd.) Separatism in India Nationalism and Pluralism	Periodic Test 2 Secularism Secularism in India Inter-state and Intra state domination	Secularism (contd.) Western model of secularism. Features of Indian secular state. Criticisms and defense of Indian secularism.
LEARNING OBJECTIVES	Understand the need for constituents of a nation Explain Tagore's view on nationalism. Examine the efficacy of features of Indian secular state.			
LEARNING OUTCOMES	Students would be able to: Understand the need for constituents of a nation. Explain Tagore on nationalism. Understand the link between nationalism and National Self-determination. Examine the efficacy of features of Indian secular state. Evaluate Western model of secularism. Assess criticisms and defense of Indian secularism.			
TEACHING AIDS	CAL Module on Nationalism Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings.			
ASSESSMENT	Periodic Test 2 Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.			

January

COURSE CONTENT	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
Chap: 9 Peace Chap: 10 Development	WINTER VACATION	WINTER VACATION	Peace What is Peace? Can violence ever promote peace? Peace and the State. Different	Development What is development Criticism of the dominant development	Development (contd.) Alternative conceptions of development

			Approaches to the pursuit of peace.	models.	
LEARNING OBJECTIVES	Understand structural violence and its manifestations. Analyze the different approaches to the pursuit of peace. Critically evaluate economic model of development.				
LEARNING OUTCOMES	Students would be able to: Understand structural violence and its manifestations. Analyze the different approaches to the pursuit of peace. Assess the various models of development. Critically evaluate economic model of development.				
TEACHING AIDS	CAL Module on arenas on Development Chapter specific textual illustrations such cartoons, plus boxes and newspaper clippings.				
ASSESSMENT	Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				

February

COURSE CONTENT	1st Week	2nd Week	3rd Week	4th Week	5th Week
REVISION	Revision for TERM 2 Examination	Revision for TERM 2 Examination	TERM 2 Examination	TERM 2 Examination	TERM 2 Examination
LEARNING OBJECTIVES	Technique of writing good answers will be reinforced to get better results				
LEARNING OUTCOMES	Students will be able to recapitulate and write well during Examinations.				
TEACHING AIDS	Textbooks				
ASSESSMENT	TEE 2 Examination Classroom interaction Classroom assignments Maps/ Picture Interpretation questions will be assessed.				